

**MEMORANDUM**

January 23, 2017

TO: Pam Evans  
Manager, External Funding

FROM: Carla Stevens  
Assistant Superintendent, Research and Accountability

SUBJECT: **TITLE I, PART A STUDENT ACHIEVEMENT, 2015–2016**

Attached is a copy of the Title I, Part A Student Achievement Report for 2015–2016. This report describes the performance levels for students enrolled in Title I schools within Houston Independent School District, as reported by STAAR grades 3–8 and End of Course Exams. The data are aggregated by school, school office, and district.

Key findings include:

- Student performance improved in Title I schools from 2014–2015 to 2015–2016. For Title I campuses in the district, 65 percent of students in grades 3–8 met the satisfactory standard in reading, 68 percent in math, 61 percent in writing, 67 percent in science, and 55 percent in social studies on the 2015–2016 STAAR. The percentage of students meeting the satisfactory standard remained constant in reading, math, and writing, and increased by two percentage points in social studies, and seven percentage points in science from 2014–2015 to 2015–2016.
- The only school office which had gains in every subject on the STAAR 3-8 exams between 2014–2015 and 2015–2016 was the Elementary Transformation Office. The highest one-year subject achievement gains were in the subject of Science. The Secondary Office 2 had the highest gain at 10 percentage points, Secondary Transformation Office had a nine percentage-point increase, and the Elementary Transformation Office had an eight percentage-point increase.
- The percentage of students meeting the EOC satisfactory standard remained stable or increased in all subject areas from 2014–2015 to 2015–2016. The exams with the highest percentages of students meeting the satisfactory standard were Algebra I at 72 percent, Biology at 84 percent, and U.S. History at 90 percent. Algebra I and Biology remained stable when compared to 2014–2015, while U.S. History increased by four percentage points.

Further distribution of this report is at your discretion. Should you have any further questions, please contact me at 713-556-6700.

 CJS

Attachment

cc: Sherrie Robinson  
Grenita Lathan



# RESEARCH

Educational Program Report

**TITLE I, PART A STUDENT ACHIEVEMENT  
2015-2016**

**HISD**

**Research and Accountability**

ANALYZING DATA, MEASURING PERFORMANCE.



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# Title I, Part A Student Achievement 2015–2016

## Executive Summary

### Program Description

The Title I, Part A program is designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and achieve, at a minimum, proficiency on challenging state academic achievement standards and assessments. The program's goal is to provide supplemental funding for educational programs and interventions in schools as a means to address equitable access to a high-quality education.

Title I, Part A school programs are implemented on either a schoolwide or targeted assistance basis. According to the Guidance for the Implementation of Title I, Part A (Texas Education Agency, 2010), a schoolwide program permits a school with 40 percent or more of its students at the poverty level to use funds from Title I, Part A and other federal education program funds and resources to improve the educational program of the entire school in order to raise academic achievement for all students. This contrasts with the targeted assistance program, through which Title I, Part A funds are used only to provide supplementary educational services for eligible students who are identified as economically disadvantaged. In 2015–2016, all Houston ISD Title I school programs were implemented on a schoolwide basis.

Schoolwide programs have autonomy to use their Title I, Part A funds in the manner they choose as long as the programs or interventions engage in reform strategies that increase the amount and quality of student learning and provide a high-quality curriculum for all children, by using the funds to supplement, rather than supplant, the regular educational program. The strategies must be included in a comprehensive plan to help children meet the state's student performance standards.

### Purpose of the Evaluation Report

The purpose of this report is to evaluate achievement performance of students enrolled in Title I, Part A (Title I) schools, as measured by the state's standardized tests. This report discusses student performance on the State of Texas Assessments of Academic Readiness (STAAR). Results are aggregated by school, school office, and district.

### Highlights

- A total of 77,256 students from Title I campuses in Houston Independent School District (HISD) took STAAR 3–8 exams in 2015–2016.
- Student performance improved or remained the same in Title I schools from 2014–2015 to 2015–2016. For Title I campuses in the district, 65 percent of students in grades 3–8 met the satisfactory standard in reading, 68 percent in mathematics, 61 percent in writing, 67 percent in science, and 55 percent in social studies on the STAAR. The percentage of students meeting the satisfactory standard remained constant in reading, math, and writing, and increased by two percentage points in social studies, and seven percentage points in science from 2014–2015 to 2015–2016.

- The only school office which had gains in every subject on the STAAR 3-8 exams between 2014–2015 and 2015–2016 was the Elementary Transformation Office. The highest one-year subject achievement gains were in the subject of Science. The Secondary Office 2 had the highest gain at 10 percentage points, Secondary Transformation Office had a nine percentage-point increase, and the Elementary Transformation Office had an eight percentage-point increase.
- A total of 64,583 STAAR End-of-Course exams were given to students from Title I campuses in HISD.
- The percentage of students in Title I schools meeting the EOC satisfactory standard remained stable or increased in all subject areas from 2014–2015 to 2015–2016. The exams with the highest percentages of students meeting the satisfactory standard were Algebra I at 72 percent, Biology at 84 percent, and U.S. History at 90 percent. Algebra I and Biology remained stable when compared to 2014–2015, while U.S. History increased by four percentage points.
- With the exception of one secondary school office, each school office remained stable or increased the percentage of students meeting the satisfactory EOC standards in all five subjects from 2014–2015 to 2015–2016. The exception was the Secondary Office 2, which decreased by nine percentage points in English II between 2014–2015 and 2015–2016.
- As in the previous two years, the exams with the lowest percentages of students meeting the satisfactory standard were English I and English II.

## Recommendations

1. The district should review the best practices of the highest performing Title I schools and encourage other Title I schools to adopt similar practices. Consideration should be given across school levels, with the understanding that middle school students also take the STAAR EOC exams in both Algebra I and Biology.
2. Additional resources and interventions should be used to target reading achievement. Identify the practices from the schools which made reading gains, particularly schools from the Transformation Offices, and encourage other schools in the district to adopt similar practices. Reading levels need to be monitored continuously given that the students in HISD Title I schools scored the lowest in the STAAR Reading & Writing (grades 3–8) and STAAR EOC English I and English II subject areas.
3. Identify how the Title I, Part A funds are being used at the schools and the funding cost-benefit on student achievement. By evaluating how the funding is used, the district will have data on how additional interventions such as tutoring, push-in, or pull-out interventions could be used in low-performing schools.
4. Additional resources and interventions can also be directed toward the subject areas and grade levels of HISD Title I schools that had lower performance results, particularly the earlier grade levels and in reading and social studies.

## Introduction

The Title I, Part A program developed out of the Elementary and Secondary Education Act (ESEA) from 1965, No Child Left Behind Act (NCLB) from 2001, and amended ESEA in 2006 (20 U.S.C. 6301-6339, 6571-6578). The Title I, Part A program is designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and achieve, at a minimum, proficiency on challenging state academic achievement standards and assessments. The program's goal is to provide supplemental funding for educational programs and interventions in schools as a means to address equitable access to a high-quality education.

### Supporting Research

Decades of research dating back to Coleman's study *Equality of Educational Opportunity* (1966) has consistently shown a strong correlation between students' socioeconomic status and academic performance. For this reason, Title I funds are provided to schools in high-poverty environments to enrich their educational programs and raise academic performance. There are many indicators of academic growth and improvement, but students' test results are the most commonly accepted. After NCLB was implemented in 2001, early research done by the U.S. Department of Education (2007) showed that student achievement on state assessments increased in most states between 2002 and 2005 but not at a rate fast enough for all Title I students to reach 100% proficiency by 2014–2015. Data in this report displays the gaps between current student performance and 100% proficiency by the district and school levels. While many students with economic disadvantages are making performance gains, the gap between low-income and high-income students is widening nationally (Reardon, 2013). Although this report focuses on the Title I program, these trends are not solely dependent on Title I funds as there are numerous factors that impact student performance.

## Methods

### Data Collection

Student data were obtained using a variety of sources. The Public Education Information Management System (PEIMS) database is the statewide data collection and reporting system operated by the Texas Education Agency (TEA) and includes extensive information on students enrolled on the last Friday of October each year. The student enrollment in HISD Title I schools was taken from the October 2014–2015 and 2015–2016 PEIMS snapshot resubmission files. Following a reorganization in school offices between 2014–2015 and 2015–2016, summary calculations were aggregated according to the 2015–2016 school information. The district level summary includes only Title I schools and students present for the fall PEIMS snapshots in 2014–2015 and 2015–2016.

Student performance at Title I schools on STAAR and STAAR EOC assessments were extracted from the relevant test databases. The extraction dates are listed under each figure and table. The data for STAAR includes all students enrolled in a Title I school in PEIMS, who were tested in English or Spanish on the regular STAAR test version. STAAR versions L, Accommodated (A), and Alternative (Alt2) results were excluded. Although students in grades 5 and 8 who fail the first administration of reading and mathematics are allowed to re-take the STAAR a second time at the end of the year, this report only included the first spring administration. STAAR EOC data for 2014–2015 and 2015–2016 include first-time testers and re-testers from the spring administration. Please note that the results in this report are based on the most current data available and may differ slightly from data previously reported.

A norm-referenced assessment was not administered districtwide for the 2015–2016 year and could not be included in this report.

In the 2015–2016 school year, there were 258 Title I, Part A campuses as compared to 261 Title I, Part A campuses in the 2014–2015 school year. Schools with a change in Title I status from 2014–2015 to 2015–2016 are listed in **Table 1**. The 258 campuses in 2015–2016 consisted of 159 elementary schools including early childhood centers, 51 middle schools, and 48 high schools. All Title I schools were designated as schoolwide campuses, with the exception of Condit Elementary which is a Targeted Assistance campus. The Title I, Part A campus designation is defined by the number of Title I students enrolled at the school. If 35-39 percent of the student population qualifies as Title I, the campus is eligible for Title I, Part A Target Assistance funding. If 40–100 percent of the student population qualifies as Title I, the campus is eligible for Title I, Part A Schoolwide funding. All schools receiving either Schoolwide or Targeted Assistance Title I, Part A funds were included in the report.

Table 1: 2015–2016 Title I Status Changes		
Status		Schools
2014–2015	2015–2016	
Title I	Non-Title I	Edgar Lovett Elementary
		Edgar Allan Poe Elementary
		Mandarin Chinese Language Immersion Magnet
		William B. Travis Elementary
Title I	Terminated Contract	Hope Academy Charter School
Non-Title I	Title I	Advanced Virtual Academy
New School	Title I	Arabic Immersion Magnet School

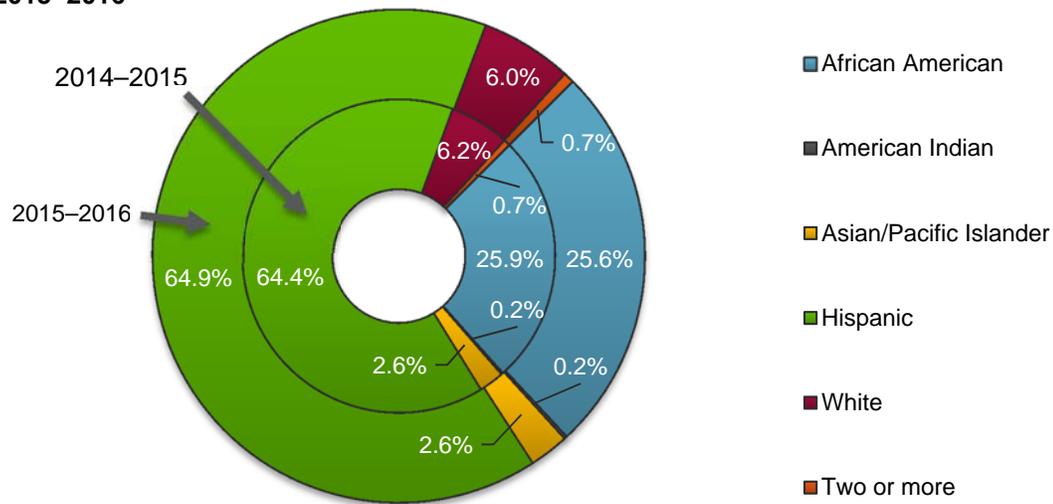
### Data Limitations

- PEIMS was used to identify students who received Title I services long enough to potentially make an impact, but by relying on PEIMS for student enrollment information, it is possible that students served by Title I, Part A who enrolled after the fall snapshot were not included in the analysis.
- In 2015–2016, by the TEA commissioner’s rule, the Level II Phase-in 1 Satisfactory standards were increased to the Level II Satisfactory 2016 progression standards (TEA, 2015). To meet the new standard, students taking the STAAR 3-8 and EOC assessments had to answer more items correctly to ‘pass’ the exams than in previous years. Comparisons with achievement results from previous years should take into account the increased standards in 2015–2016.

## Results

- The 2015–2016 Title I schools had a total enrollment of 199,896 students, a decrease of 1,966 students, less than a one percent change, from the 201,862 students in the 2014–2015 school year.
- Consistent with the districtwide student demographic proportions, Hispanic students made up the largest demographic group at 64.9 percent of students in Title I schools (**Figure 1**, p. 6). Demographic shifts between the two years were minor.

**Figure 1: Percentage of students by race/ethnicity enrolled in HISD Title I schools, 2014–2015 and 2015–2016**

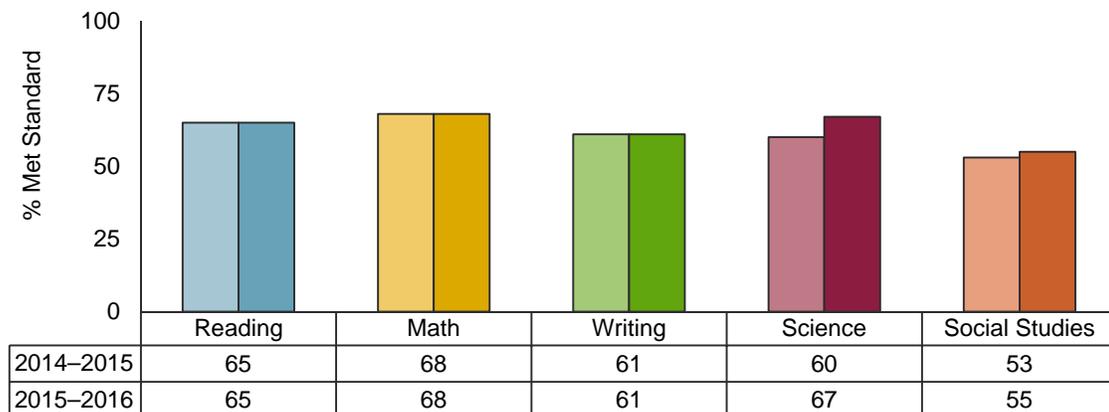


Source: PEIMS Fall 2014 and 2015

### STAAR 3-8 Results

- A total of 77,256 students took 208,940 STAAR grades 3–8 assessments in 2015–2016.
- Examining the subject areas independently at the HISD Title I campuses for 2015–2016, 65 percent of students met the satisfactory standard in reading, 68 percent in mathematics, 61 percent in writing, 67 percent in science, and 55 percent in social studies.
- From 2014–2015 to 2015–2016, the total percentage of students meeting the satisfactory standard remained constant in reading, mathematics, and writing. However, the rate of students meeting the satisfactory standard from 2014–2015 to 2015–2016 increased by two percentage points in social studies, and seven percentage in science (**Figure 2**). Despite the increase in the percentage of students meeting the performance standard, student performance in social studies, administered only in grade 8, continues to lag behind the other subject areas (Figure 2).

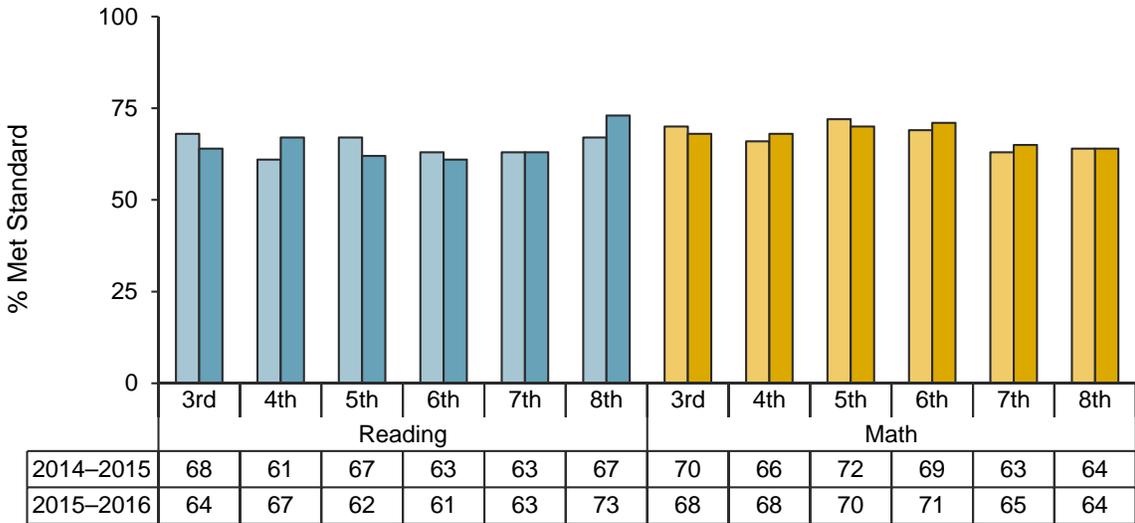
**Figure 2: Grades 3–8 STAAR English and Spanish total percentage of students who met satisfactory standards for HISD Title I schools, by subject, 2014–2015 and 2015–2016**



Source: Cognos, STAAR English and STAAR Spanish files, retrieved September 13, 2015 and October 24, 2016; PEIMS Fall 2014 and 2015

- For reading, 65 percent of students in Title I schools met the satisfactory level. When examined at the grade level, the average number of students meeting the satisfactory standard decreased in grades 3, 5, and 6. There was an increase in the percent of student meeting the reading satisfactory standard in grades 4 and 8, with a marked increase in grades 4 (6 percentage points) and grade 8 (6 percentage points). Grade 7 remained stable at 63 percent. Grade 8 had the highest percentage of students (73 percent) meet the satisfactory standard out of grades 3–8 (**Figure 3**).
- For mathematics, the percent of students meeting the satisfactory standard either remained the same or increased, with the exception of grade 3 (2 percentage point decrease) and grade 5 (2 percentage point decrease). Grades 4, 6, and 7 showed the most growth with two percentage points, respectively. Grade 6 had the largest proportion of students meeting the satisfactory standard at 71 percent (Figure 3).

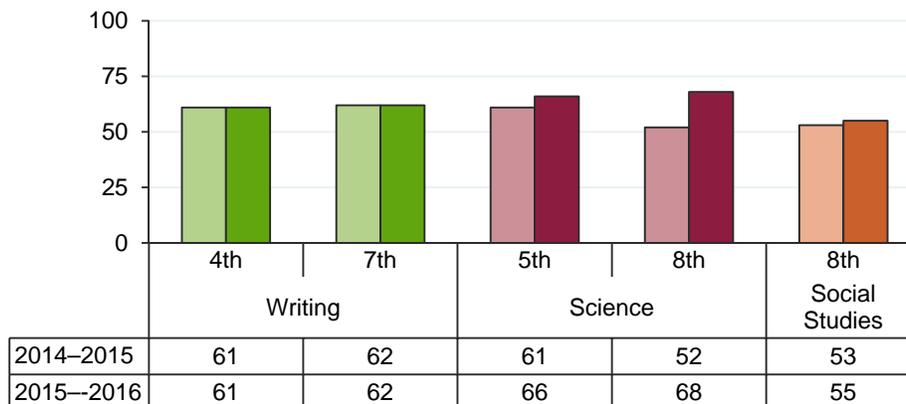
**Figure 3: Grades 3–8 Reading and Mathematics STAAR English and Spanish percentage of students who met satisfactory standard for HISD Title I schools, 2014–2015 and 2015–2016**



Source: Cognos, STAAR English and STAAR Spanish files, retrieved September 13, 2015 and October 24, 2016; PEIMS Fall 2014 and 2015

- Over the past two years, the total percentage of students meeting the satisfactory standard in writing has remained consistent when the grade level is aggregated for the district (Figure 2, p. 6) or disaggregated by grade level (**Figure 4**, p. 8). The percent of students meeting the satisfactory standard remained stable in both grades from 2014–2015 to 2015–2016 at 61 percent in grade 4 and 62 percent in grade 7.
- Science had the largest subject gain in the district (Figure 2) and in the grade levels tested of the subjects tested in grades 3–8 (Figure 4). In 2015–2016 as compared to 2014–2015, the percent of students who met the satisfactory standard increased by five percentage points in grade 5 and 16 percentage points in grade 8 (Figure 4).

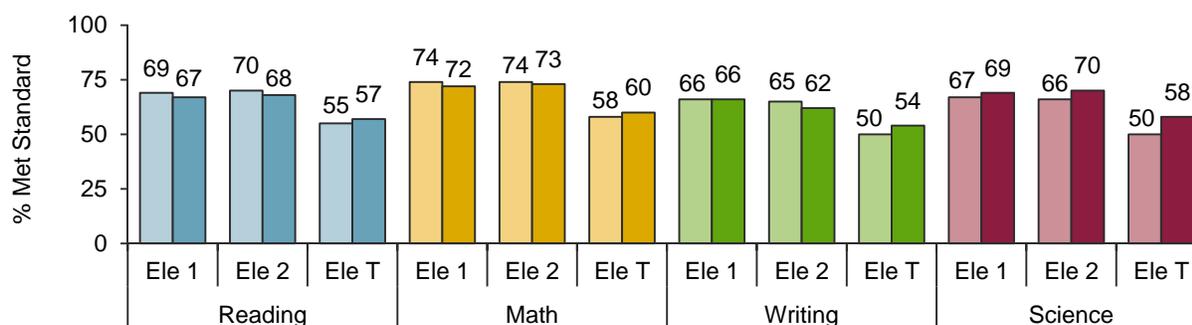
**Figure 4: Grades 3–8 Writing, Science, and Social Studies STAAR English and Spanish percentage of students who met satisfactory standard for HISD Title I schools, 2014–2015 and 2015–2016**



Source: Cognos, STAAR English and STAAR Spanish files, retrieved September 13, 2015 and October 24, 2016; PEIMS Fall 2014 and 2015

- Writing had the lowest number of school office gains with only the Elementary Transformation office showing achievement gains from 2014–2015 to 2015–2016 (Figure 5 and Figure 6, p. 9).
- The Elementary Transformation Office was the only school office which had gains in every subject from 2014–2015 to 2015–2016 (Figure 5).
- From 2014–2015 to 2015–2016, Secondary Office 2 had gains in three subjects, and in reading and writing it remained stable (Figure 5 and Figure 6). The Secondary Transformation Office had gains in all subjects except STAAR 3–8 writing, in which it had a two percentage-point drop (Figure 6).
- From 2014–2015 to 2015–2016, the Secondary Office 1 had decreases in three of the five subjects tested, reading, mathematics, and social studies. Secondary Office 1 remained stable in writing and had a six percentage-point increase in science (Figure 5 and Figure 6).

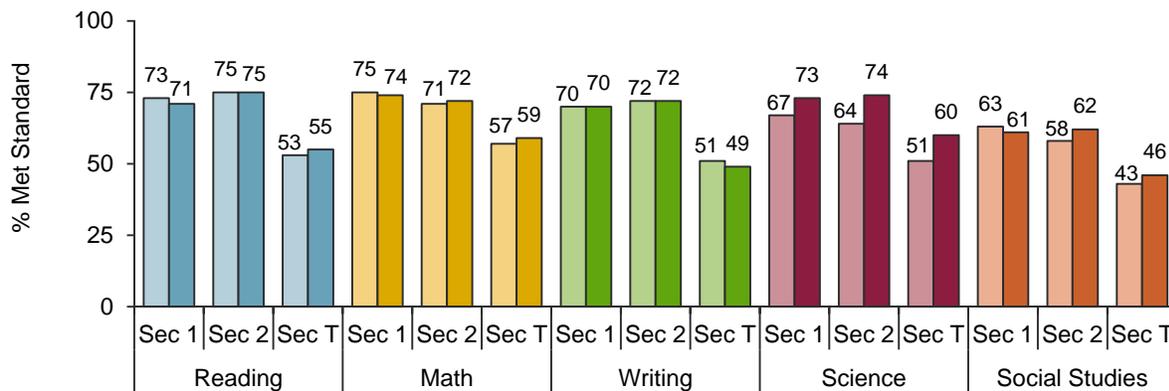
**Figure 5: Grades 3–8 STAAR English and Spanish percentage of students who met satisfactory standard for HISD Title I schools by Elementary Offices, 2014–2015 and 2015–2016**



Source: Cognos, STAAR English and STAAR Spanish files, retrieved September 13, 2015 and October 24, 2016; PEIMS Fall 2014 and 2015

- Every school office made gains in science from 2014–2015 to 2015–2016. The highest one-year subject achievement gains were from Secondary Office 2 for science with a 10 percentage-point increase. Other notable gains were in Elementary Transformation Office (8 percentage points) and Secondary Transformation Office (9 percentage points) for science (Figure 6).

**Figure 6: Grades 3–8 STAAR English and Spanish percentage of students who met satisfactory standard for HISD Title I schools by Secondary Offices, 2014–2015 and 2015–2016**



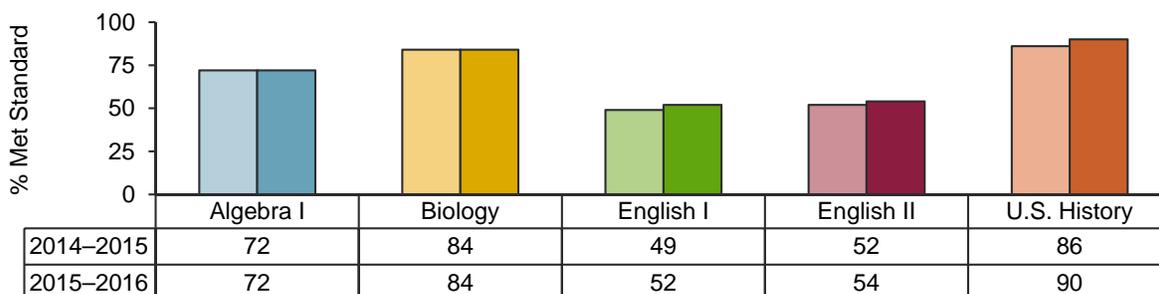
Source: Cognos, STAAR English and STAAR Spanish files, retrieved September 13, 2015 and October 24, 2016; PEIMS Fall 2014 and 2015

- On the 2015–2016 overall performance on STAAR Grades 3–8, among Title I schools, Project Chrysalis Middle School was on the list of highest performers in every subject. Project Chrysalis scored the highest on reading (96 percent satisfactory) and science (99 percent satisfactory). Briarmeadow Charter School, Project Chrysalis Middle School, Wharton Dual Language Academy tied for top performance on social studies, with 100 percent of students meeting the satisfactory standard. Eugene Field Elementary and Project Chrysalis tied for mathematics (95 percent satisfactory) (**Appendix A**, pp. 13–26).

### STAAR End-of-Course Results

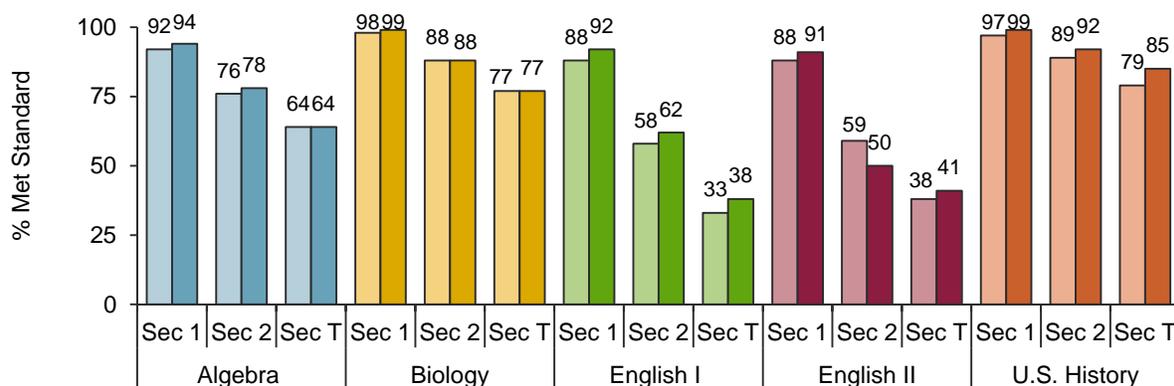
- A total of 37,222 students enrolled in HISD Title I campuses took 64,583 STAAR End-of-Course (EOC) exams.
- The percentage of students meeting the satisfactory standard on EOC exams remained the same in Algebra I and Biology and increased in U.S. History (4 percentage points), English I (3 percentage points), and English II (2 percentage points) from 2014–2015 to 2015–2016 (**Figure 7**).
- As in the previous two years, the exams with the lowest percentages of students meeting the satisfactory standard were English I and English II (Figure 7).

**Figure 7: End of Course STAAR percentage of students who met satisfactory standard for HISD Title I schools, 2014–2015 and 2015–2016**



Source: Cognos STAAR End of Course files, retrieved August 31, 2015 and October 26, 2016; PEIMS Fall 2014 and 2015  
 Note: All data includes first-time testers and re-testers, Spring Administration

**Figure 8: End of Course STAAR English and Spanish percentage of students who met satisfactory standard for HISD Title I schools by Secondary Offices, 2014–2015 and 2015–2016**



Source: Cognos STAAR End of Course files, retrieved August 31, 2015 and October 26, 2016; PEIMS Fall 2014 and 2015  
 Note: All data includes first-time testers and re-testers, Spring Administration

- Each school office remained stable or increased the percentage of students meeting the satisfactory EOC standards in all five subjects from 2014–2015 to 2015–2016, with the exception of Secondary Office 2, which had a decrease of nine percentage points in English II between 2014–2015 and 2015–2016 (**Figure 8**).
- In 2014–2015, four Title I schools scored consistently at or near the 100 percentage met satisfactory standard level in all subjects. In 2015–2016, only DeBakey High School for Health Professions scored 100 percent on all subjects. Four additional high schools scored between 95–100 percent meeting the satisfactory standard on each subject, East Early College, North Houston Early College, Eastwood Academy, and Challenge Early College. One middle school, Energized for Excellence Academy, scored at the 100 percent met satisfactory standard level in all three subjects tested on the campus, Algebra I, Biology, and English I (See **Appendix B** pp. 27–32).

	Algebra I			Biology			English I			English II			U.S. History		
	Number of schools		%	Number of schools		%	Number of schools		%	Number of schools		%	Number of schools		%
	N	100%		N	100%		N	100%		N	100%		N	100%	
Title I Total	91	39	43	53	15	29	49	2	4	47	1	2	46	10	22
Middle Schools	45	35	79	10	8	80	1	1	100	N/A			N/A		
High Schools	46	4	9	43	7	15	48	1	2	47	1	2	46	10	22

Source: Cognos STAAR End of Course files, retrieved October 24, 2016; PEIMS Fall 2015

Note: Combined schools were aggregated with the school level according to the last grade offered at the campus. Percentages are rounded to the nearest whole number.

\*If a school had less than 5 students take an EOC in the subject area, the campus frequency and results were not included in this table.

- **Table 2** displays the number of schools that achieved 100 percent met the satisfactory standard by the subject and school level. Algebra I was the subject which the highest proportion of schools that had all students taking the exam meet the satisfactory standard; most coming from middle schools or schools

serving grades 6–8. The high number of schools taking the EOC Algebra I exam is attributed to the fact that both middle school and high school students take this assessment. There are several middle schools which administer the EOC Biology exam as well. Very few campuses at the high school level had perfect performance rates for English I or English II.

## Discussion

Although Title I funds are intended to improve the relationship between student economic status and academic achievement, Title I funds, alone, cannot improve student achievement. Funding needs to support academic interventions and initiatives proven to be effective using empirically based data. Since the goal of the Title I program is to provide equal academic opportunities for schools serving a high percentage of students living in poverty, this report must be used in conjunction with other reports that detail the interventions being used. The purpose of the report is to examine student performance of schools receiving Title I funds and highlight areas needing additional support.

Based on the data in this report, Title I elementary and middle schools should consider applying more resources toward supplemental interventions which assist in preparing students for the STAAR social studies and STAAR writing exams, especially since these subjects are highly connected to student reading ability. Of all the STAAR subjects, the STAAR social studies had the lowest percentages of students meeting the satisfactory standard over the past two years (52 percent and 55 percent, respectively). Writing percentages meeting the satisfactory standard also remained low, with an overall rate of 61 percent, consistent with 2014–2015.

In 2015–2016, performance on STAAR 3–8 exams improved or remained stable in all subjects between zero and seven percentage points from the 2014–2015 school year. Science showed the greatest growth overall, particularly in grade 8 where science had a 16 percentage-point increase from the previous year. Improvements in reading for grades 4 and 8 were abated by reading declines in grades 3, 5, and 6 in 2015–2016. More Title I resources should be directed at improving passing rates in all subjects considering all five subject areas are below a 70 percent passing threshold and the goal is 100 percent meeting the satisfactory standard. Potential areas of further intervention are reading, writing, and social studies.

More resources should also be directed toward preparing students for the STAAR End of Course exams, particularly for both English I and English II. Compared to other subject areas, the English I and English II exams had lower percentages of Title I students meeting the satisfactory standards (52 and 54 percent, respectively) in 2015–2016. Performance across subject areas of the STAAR EOC exams remained stable (Algebra I and Biology) or increased (English I, English II, and U.S. History). Even with the 2015–2016 increases, none of the subject areas, with the exception of U.S. History, had student performance levels that match the rates from the 2013–2014 school year when the satisfactory standard was lower.

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**Appendix A**  
**STAAR Grades 3–8 Results**

**Table A-1: STAAR 3–8 2015–2016 Results, Percent Met Satisfactory Standard by HISD Title I Campus and School Office for Reading, Mathematics, and Writing, Spring 2015 and 2016**

School	Reading					Mathematics					Writing				
	N Tested		% Satisfactory			N Tested		% Satisfactory			N Tested		% Satisfactory		
	2015	2016	2015	2016	(+/-)	2015	2016	2015	2016	(+/-)	2015	2016	2015	2016	(+/-)
<b>Houston Independent School District</b>	<b>77,181</b>	<b>76,650</b>	<b>65</b>	<b>65</b>	<b>0</b>	<b>72,230</b>	<b>72,365</b>	<b>68</b>	<b>68</b>	<b>0</b>	<b>25,735</b>	<b>25,403</b>	<b>61</b>	<b>61</b>	<b>0</b>
<b>Elementary Office 1</b>	<b>14,778</b>	<b>14,964</b>	<b>69</b>	<b>67</b>	<b>-2</b>	<b>14,606</b>	<b>14,871</b>	<b>74</b>	<b>72</b>	<b>0</b>	<b>4,921</b>	<b>4,897</b>	<b>66</b>	<b>66</b>	<b>0</b>
Almeda Elementary School	323	335	56	60	4	323	334	66	70	4	106	107	54	60	4
Ralph Anderson Elementary School	264	319	65	61	-4	264	303	76	65	-11	76	114	59	46	-13
Charles Barrick Elementary School	293	299	64	58	-6	283	296	75	75	0	97	102	68	70	2
Joyce Benbrook Elementary School	233	228	64	69	5	231	223	71	79	8	83	64	59	64	5
Melinda Bonner Elementary School	405	443	66	53	-13	399	444	69	65	-4	141	142	62	43	-19
Andrew Briscoe Elementary School	175	146	71	64	-7	175	146	74	78	4	60	48	67	69	2
Brookline Elementary School	390	390	69	72	3	379	387	73	79	6	115	130	41	56	15
Robert Browning Elementary School	245	228	67	63	-4	245	224	64	75	11	68	78	82	62	-20
Luther Burbank Elementary School	349	332	76	75	-1	349	331	85	88	3	105	102	81	85	4
Ethel Coop Elementary School	291	312	66	59	-7	290	311	70	58	-12	110	90	47	52	5
Manuel Crespo Elementary School	371	398	67	59	-8	368	395	72	69	-3	119	124	55	67	11
Jamie Dávila Elementary School	185	193	69	69	0	182	193	73	75	2	62	59	63	58	-5
James DeAnda Elementary School	317	278	61	64	3	313	280	71	82	11	94	102	68	43	-25
Mylie Durham Elementary School	216	224	67	67	0	215	224	64	67	3	74	70	54	61	7
John Durkee Elementary School	294	309	68	57	-11	291	306	75	67	-8	111	96	68	66	-2
Eugene Field Elementary School	165	186	91	92	1	165	185	93	95	2	49	64	88	91	3
Cecile Foerster Elementary School	268	261	44	49	5	211	226	63	51	-12	87	79	56	30	-26
Benjamin Franklin Elementary School	187	158	64	66	2	184	159	65	65	0	66	53	48	64	16
Robert Frost Elementary School	252	282	70	69	-1	252	282	58	72	15	91	78	71	78	7
Mario Gallegos Elementary School	205	193	64	53	-11	205	195	72	54	-18	69	61	59	54	-5
Garden Villas Elementary School	365	372	67	65	-2	364	371	77	70	-7	111	127	60	51	-9
Golfcrest Elementary School	279	296	75	67	-8	273	294	78	75	-3	94	95	51	58	7
Lucile Gregg Elementary School	209	231	61	64	3	209	232	72	72	0	83	58	63	74	11
Virgil Grissom Elementary School	239	243	57	60	3	238	242	65	70	5	84	73	50	71	21
Jenard Gross Elementary School	261	251	56	53	-3	260	253	53	51	-2	77	86	56	52	-2
J.R. Harris Elementary School	238	238	67	58	-9	237	241	76	68	-8	88	74	57	57	0
John J. Herrera Elementary School	384	389	67	64	-3	383	389	70	64	-6	124	128	61	73	12
Jean Hines-Caldwell Elementary School	344	345	69	70	1	343	344	79	78	-1	111	118	79	75	-6
William P. Hobby Elementary School	336	335	58	58	0	336	335	62	64	2	113	114	64	75	11
Peter Janowski Elementary School	246	251	70	65	-5	246	251	75	69	-6	81	88	77	66	-11
James Ketelsen Elementary School	262	240	72	74	2	258	239	80	77	-3	84	80	65	78	13
James Law Elementary School	301	342	60	49	-11	300	342	65	51	-14	93	109	43	59	16
Adele Looscan Elementary School	182	197	51	47	-4	180	197	54	54	0	54	68	33	31	-2
William Love Elementary School	171	197	73	64	-9	163	191	81	77	-4	53	78	62	71	9
E.A. "Squatty" Lyons Elementary School	430	437	88	90	2	424	436	92	93	1	147	146	93	96	3
James Mitchell Elementary School	243	209	54	56	2	243	201	53	53	0	71	71	55	46	-9

**Appendix A**  
**STAAR Grades 3–8 Results**

**Table A-1: STAAR 3–8 2015–2016 Results, Percent Met Satisfactory Standard by HISD Title I Campus and School Office for Reading, Mathematics, and Writing, Spring 2015 and 2016**

School	Reading					Mathematics					Writing				
	N Tested		% Satisfactory			N Tested		% Satisfactory			N Tested		% Satisfactory		
	2015	2016	2015	2016	(+/-)	2015	2016	2015	2016	(+/-)	2015	2016	2015	2016	(+/-)
<b>Elementary Office 1 (Continued)</b>															
Joe Moreno Elementary School	357	364	71	70	-1	357	357	78	77	-1	117	117	70	-2	-4
Northline Elementary School	259	250	60	66	6	256	247	68	65	-3	92	85	55	64	9
Oak Forest Elementary School	354	365	94	92	-2	352	369	96	94	-2	126	108	96	97	1
John G. Osborne Elementary School	172	157	79	79	0	171	156	73	75	2	50	61	82	87	5
Roderick Paige Elementary School	183	178	55	44	-11	183	177	52	54	2	70	69	47	55	8
Park Place Elementary School	412	394	82	87	5	400	385	87	92	5	141	122	84	92	8
Cynthia Parker Elementary School	396	403	86	86	0	396	403	88	90	2	129	132	84	81	-3
Robert Patterson Elementary School	390	407	77	80	3	388	411	84	79	-5	147	126	74	74	0
Pleasantville Elementary School	135	122	73	75	2	133	123	74	71	-3	51	34	75	68	-7
James Reynolds Elementary School	205	212	62	50	-12	205	212	50	45	-5	65	72	68	51	-17
Theodore Roosevelt Elementary School	329	312	78	79	1	329	311	80	80	0	99	111	84	74	-10
Pearl Rucker Elementary School	248	258	65	62	-3	246	258	74	70	-4	90	82	78	66	-12
George Sánchez Elementary School	227	228	71	68	-3	227	231	83	83	0	74	82	55	68	13
Juan Seguin Elementary School	271	263	72	67	-5	266	269	68	66	-2	93	85	69	56	-13
Katherine Smith Elementary School	336	325	64	66	2	336	329	60	60	0	126	125	54	64	10
Joanna Southmayd Elementary School	286	317	70	72	2	280	310	83	86	3	93	111	52	64	12
Windsor Village Elementary School	300	322	84	73	-7	300	321	91	85	-6	107	99	88	85	-3
<b>Elementary Office 2</b>	<b>12,178</b>	<b>12,437</b>	<b>70</b>	<b>68</b>	<b>-2</b>	<b>11,819</b>	<b>12,146</b>	<b>74</b>	<b>73</b>	<b>-1</b>	<b>4,077</b>	<b>4,056</b>	<b>65</b>	<b>62</b>	<b>-3</b>
Ashford Elementary School ^		59		73			59		63		No 4th Grade				
Jewel Askew Elementary School	358	346	72	75	3	351	344	72	77	5	112	103	65	72	7
Kate Bell Elementary School	367	353	70	71	1	361	343	75	82	7	124	118	68	54	-14
Roy P. Benavidez Elementary School	337	397	66	63	-3	316	374	75	72	-3	105	135	69	70	1
James Bonham Elementary School	388	445	51	43	-8	379	443	65	54	-9	111	164	35	29	-6
David Burnet Elementary School	219	244	67	66	-1	208	244	73	75	2	85	70	34	66	32
Edna Carrillo Elementary School	245	265	71	73	2	245	266	78	78	0	90	89	79	61	-18
Al Condit Elementary School	304	286	88	84	-4	290	275	93	94	1	101	87	92	77	-13
David "Davy" Crockett Elementary School	180	186	74	83	9	180	186	75	88	13	52	59	65	66	1
Leroy Cunningham Elementary School	295	291	65	61	-4	268	273	67	66	-1	87	107	57	52	-5
Ray Daily Elementary School	255	261	78	81	3	242	251	82	87	5	90	87	70	80	10
Charles Eliot Elementary School	198	221	71	70	-1	197	219	76	78	2	65	67	63	70	7
Horace Elrod Elementary School	269	257	69	64	-5	263	251	78	71	-7	80	96	59	61	2
Ralph Waldo Emerson Elementary School	364	355	66	64	-2	331	321	72	71	-1	119	119	51	44	-7
R.P. Harris Elementary School	242	243	59	61	2	233	239	56	65	9	80	86	46	53	13
Gary L. Herod Elementary School	372	357	84	85	1	366	358	84	87	3	122	116	77	86	9
Anna Kelso Elementary School	178	193	58	57	-1	173	192	69	67	-2	65	67	62	51	-9
Dora Lantrip Elementary School	316	306	80	79	-1	316	307	77	87	10	113	96	74	74	0

**Appendix A**  
**STAAR Grades 3–8 Results**

**Table A-1: STAAR 3–8 2015–2016 Results, Percent Met Satisfactory Standard by HISD Title I Campus and School Office for Reading, Mathematics, and Writing, Spring 2015 and 2016**

School	Reading					Mathematics					Writing				
	N Tested		% Satisfactory			N Tested		% Satisfactory			N Tested		% Satisfactory		
	2015	2016	2015	2016	(+/-)	2015	2016	2015	2016	(+/-)	2015	2016	2015	2016	(+/-)
<b>Elementary Office 2 (Continued)</b>															
Lucian Lockhart Elementary School	313	327	71	58	-13	312	327	61	59	-2	117	101	61	49	-12
Henry Wadsworth Longfellow Elementary School	325	347	74	76	2	321	346	67	67	0	112	104	66	81	15
Henry MacGregor Elementary School	209	230	87	79	-8	196	219	79	78	-1	73	71	96	72	-24
Ila McNamara Elementary School	304	366	57	63	6	301	325	67	72	5	103	117	48	54	6
Memorial Elementary School	133	152	74	70	-4	133	151	74	77	3	43	44	49	52	3
Pat Neff Elementary School	539	521	69	61	-8	527	517	84	73	-9	178	176	54	59	5
James Oates Elementary School	118	136	60	63	3	117	139	64	56	-8	41	42	66	50	-16
Lora Peck Elementary School	217	219	65	63	-2	215	219	54	55	1	80	65	63	51	-12
Piney Point Elementary School	461	442	65	59	-6	449	435	76	76	0	152	144	65	53	-12
Port Houston Elementary School	139	134	60	58	-2	136	128	57	55	-2	53	49	51	33	-18
Leeona Pugh Elementary School	159	145	60	61	1	157	142	66	61	-5	45	51	53	43	-10
Judson Robinson Elementary School	267	275	60	60	0	259	270	77	74	-3	97	88	48	51	3
Sylvan Rodríguez Elementary School	428	413	72	72	0	414	397	79	81	2	139	142	85	63	-22
School at St. George Place	300	304	85	82	-3	283	300	91	85	-6	92	123	84	76	-8
Mary Scroggins Elementary School	258	242	78	75	-3	258	238	79	77	-2	76	79	76	73	-3
Shadowbriar Elementary School	357	305	67	64	-3	344	293	69	59	-10	110	128	51	51	0
Charles Shearn Elementary School	222	214	63	65	2	212	211	64	66	2	82	61	63	56	-9
Sidney Sherman Elementary School	278	278	68	67	-1	277	278	74	74	0	88	93	73	65	-8
Thomas Sinclair Elementary School	193	166	91	85	-6	192	167	91	85	-6	75	18	87	83	-4
William Sutton Elementary School	432	435	65	69	3	399	411	76	76	0	157	137	71	64	-7
Felix Tijerina Elementary School	193	189	64	60	-4	193	189	63	63	0	68	65	59	57	-2
Valley West Elementary School	373	375	74	78	4	372	375	76	78	2	141	117	74	85	11
Walnut Bend Elementary School	293	316	66	68	2	265	300	78	66	-12	84	111	71	68	-3
Tina Whidby Elementary School	202	229	58	63	5	198	220	67	73	6	68	80	53	68	15
Edward White Elementary School	346	370	78	76	-2	338	362	87	88	1	123	116	86	86	0
John Greenleaf Whittier Elementary School	232	242	64	64	0	232	242	59	65	6	79	68	62	65	3
<b>Elementary Transformation Office</b>	<b>12,041</b>	<b>12,036</b>	<b>55</b>	<b>57</b>	<b>2</b>	<b>11,846</b>	<b>11,937</b>	<b>58</b>	<b>60</b>	<b>2</b>	<b>4,163</b>	<b>3,927</b>	<b>50</b>	<b>54</b>	<b>4</b>
Louisa Alcott Elementary School	123	122	43	48	5	123	121	55	63	8	44	36	32	36	4
Charles Atherton Elementary School	228	239	64	67	3	228	239	52	64	12	73	85	68	76	8
Mamie Bastian Elementary School	280	253	35	48	13	279	248	40	54	14	104	76	37	63	26
James Berry Elementary School	334	342	53	56	3	331	342	64	65	1	117	108	52	57	5
Edward Blackshear Elementary School	197	184	44	41	-3	195	184	37	42	5	71	60	34	47	13
Braeburn Elementary School	390	388	54	56	2	372	361	65	66	1	125	134	65	50	-15
Blanche Bruce Elementary School	256	250	52	51	-1	227	247	51	51	0	95	77	42	32	-10
James Burrus Elementary School	189	225	54	62	8	187	224	52	53	1	73	78	55	62	7
John Codwell Elementary School	222	199	56	50	-6	222	199	54	55	1	80	60	44	60	16
Felix Cook Jr. Elementary School	308	324	52	48	-4	308	324	49	47	-2	107	108	38	38	0

**Appendix A**  
**STAAR Grades 3–8 Results**

**Table A-1: STAAR 3–8 2015–2016 Results, Percent Met Satisfactory Standard by HISD Title I Campus and School Office for Reading, Mathematics, and Writing, Spring 2015 and 2016**

School	Reading					Mathematics					Writing				
	N Tested		% Satisfactory			N Tested		% Satisfactory			N Tested		% Satisfactory		
	2015	2016	2015	2016	(+/-)	2015	2016	2015	2016	(+/-)	2015	2016	2015	2016	(+/-)
<b>Elementary Transformation Office (Continued)</b>															
John Cornelius Elementary School	410	410	85	82	-3	402	407	86	82	-4	134	133	83	82	-1
Lorenzo De Zavala Elementary School	252	257	81	76	-5	245	257	88	88	0	80	92	66	77	11
Helen DeChaumes Elementary School	312	339	84	87	3	312	339	90	94	4	120	93	88	87	0
Matthew Dogan Elementary School	225	250	47	36	-11	223	250	51	42	-9	79	76	33	38	5
Elmore Elementary School	316	325	39	50	11	316	325	41	60	19	113	113	33	43	10
Walter Fondren Elementary School	157	162	57	54	-3	156	162	63	59	-4	57	47	54	60	6
Marcellus Foster Elementary School	177	163	42	55	13	176	163	42	44	2	60	59	55	66	11
Macario Garcia Elementary School	316	295	50	51	1	316	295	54	58	4	113	95	36	28	-8
Victor Hartsfield Elementary School	153	126	55	52	-3	144	122	47	52	5	57	45	56	53	-3
James Helms Elementary School	182	174	55	63	8	181	173	63	71	8	59	57	64	58	-6
James Pinckney Henderson Elementary School	300	315	73	72	-1	299	315	76	74	-2	112	100	75	83	8
Nathaniel Q. Henderson Elementary School	100	98	46	52	6	100	98	58	68	10	32	30	41	37	-4
Highland Heights Elementary School	216	238	35	42	7	205	237	49	42	-7	90	68	38	31	-7
Hilliard Elementary School	337	299	38	40	2	319	287	38	30	-8	108	108	33	39	6
Rollin Isaacs Elementary School	142	145	51	59	8	141	145	74	67	-7	39	48	64	50	-14
Thomas Jefferson Elementary School	195	162	52	64	12	195	157	59	68	9	62	56	42	66	24
Kandy Stripe Academy	93	86	61	63	2	93	86	44	51	7	32	30	53	53	0
Kashmere Gardens Elementary School	166	209	45	43	-2	166	209	39	47	8	63	56	41	30	-11
John F. Kennedy Elementary School	307	278	67	68	1	306	278	74	71	-3	113	88	61	68	7
Judd Lewis Elementary School	488	511	49	50	1	473	509	54	52	-2	164	168	31	49	18
Reagan Mading Elementary School	248	241	48	48	0	247	241	44	43	-1	86	77	37	44	7
Thurgood Marshall Elementary School	410	456	54	64	10	409	456	61	70	9	142	141	51	65	14
Clemente Martínez, C. Elementary School	226	207	62	55	-7	213	204	62	50	-12	76	71	43	46	3
Raul C. Martinez Elementary School	214	204	52	53	1	209	202	54	52	-2	63	69	40	43	3
Ernest McGowen Elementary School	171	190	51	49	-2	170	189	51	49	-2	55	70	49	43	-5
A.A. Milne Elementary School	276	258	61	59	-2	268	258	62	53	-9	83	86	42	63	21
James Montgomery Elementary School	311	302	58	61	3	311	302	59	65	6	104	97	47	41	-6
Henry Petersen Elementary School	278	245	51	53	2	276	245	51	60	9	89	91	47	46	-1
Samuel Red Elementary School	235	274	90	82	-8	231	273	93	83	-10	88	88	85	77	-8
Betsy Ross Elementary School	182	168	43	54	11	182	168	36	55	19	61	52	46	50	4
Walter Scarborough Elementary School	313	307	62	60	-2	310	304	73	68	-5	109	105	64	63	-1
Shadydale Elementary School	327	380	55	62	7	326	380	66	75	9	107	124	50	53	3
Lulu Stevens Elementary School	264	267	52	56	4	264	248	58	58	0	100	74	58	55	-3
Ruby Thompson Elementary School	203	183	54	49	-5	203	183	39	32	-7	66	61	41	51	10
Eleanor Tinsley Elementary School	416	397	50	53	3	416	396	51	60	9	138	134	40	49	9
Jonathan Wainwright Elementary School	282	284	60	60	0	259	281	66	68	2	105	98	40	54	14
Mabel Wesley Elementary School	147	144	42	42	0	145	144	37	24	-13	60	44	35	39	4

**Appendix A**  
**STAAR Grades 3–8 Results**

**Table A-1: STAAR 3–8 2015–2016 Results, Percent Met Satisfactory Standard by HISD Title I Campus and School Office for Reading, Mathematics, and Writing, Spring 2015 and 2016**

School	Reading					Mathematics					Writing				
	N Tested		% Satisfactory			N Tested		% Satisfactory			N Tested		% Satisfactory		
	2015	2016	2015	2016	(+/-)	2015	2016	2015	2016	(+/-)	2015	2016	2015	2016	(+/-)
<b>Elementary Transformation Office (Continued)</b>															
Ethel Young Elementary School	167	161	46	41	-5	167	160	57	51	-6	55	61	35	48	13
<b>Secondary Office 1</b>	<b>10,657</b>	<b>10,489</b>	<b>73</b>	<b>71</b>	<b>-2</b>	<b>9,599</b>	<b>9,472</b>	<b>75</b>	<b>74</b>	<b>-1</b>	<b>3,497</b>	<b>3,521</b>	<b>70</b>	<b>70</b>	<b>0</b>
Briar Meadow Charter School	326	318	93	90	-3	294	269	93	90	-3	104	110	89	93	4
Cage Elementary School	256	253	79	78	-1	255	253	85	86	1	92	88	77	82	5
Fleming Middle School	451	462	58	53	-5	417	428	57	61	4	165	159	59	50	-9
Garden Oaks Montessori	273	298	72	75	3	259	275	72	79	7	90	101	58	71	14
Hartman Middle School	1,308	1,252	68	65	-3	1,189	1,159	78	74	-4	420	433	67	68	1
Hogg Middle School	630	628	67	74	7	588	549	59	62	3	200	229	60	68	8
Holland Middle School	644	600	57	48	-9	555	505	61	60	-1	207	204	56	46	-10
Mickey Leland Young Men's College Prep.	319	280	87	57	-30	279	242	83	61	-22	97	104	87	72	-15
Marshall Middle School	791	805	57	80	23	744	738	61	76	15	269	249	55	49	-6
Ortiz Middle School	956	925	61	58	-3	868	832	68	67	-1	307	312	56	58	2
Pilgrim Academy	639	644	67	65	-2	561	581	86	85	-1	213	209	69	71	2
Project Chrysalis Middle School	233	259	97	96	-1	208	228	96	95	-1	69	97	87	97	10
Rice School	794	794	81	83	2	748	744	81	79	-2	263	265	80	75	-5
Rusk School	332	305	74	70	-4	306	293	74	73	-1	124	103	73	72	-1
Tanglewood Middle School	527	544	84	78	-6	436	474	81	78	-3	176	178	84	84	0
West Briar Middle School	929	893	88	86	-2	814	777	86	83	-3	304	288	87	88	1
Wharton Dual Language Magnet	228	221	85	85	0	201	201	94	91	-3	76	66	88	88	0
Williams Middle School	475	392	52	60	8	423	357	56	61	5	137	129	50	55	5
Wilson Montessori	212	218	83	83	0	188	201	81	83	2	77	70	70	71	1
Young Women's College Prep.	334	398	99	93	-6	266	366	84	77	-7	107	127	98	97	-1
<b>Secondary Office 2</b>	<b>10,732</b>	<b>10,991</b>	<b>75</b>	<b>75</b>	<b>0</b>	<b>9,605</b>	<b>9,793</b>	<b>71</b>	<b>72</b>	<b>1</b>	<b>3,503</b>	<b>3,657</b>	<b>72</b>	<b>72</b>	<b>0</b>
Attucks Middle School	438	405	47	51	3	418	384	60	46	-12	139	145	48	44	-4
Baylor College of Medicine Academy Middle School^	483	775	94	92	-3	442	685	90	87	-3	230	263	96	92	-4
Clifton Middle School	839	746	69	69	0	713	633	70	72	3	257	248	61	64	3
Energized for Excellence Elementary School	734	826	59	55	-4	734	807	51	56	5	253	296	58	58	0
Energized for Excellence Middle School	362	424	76	67	-9	303	395	83	73	-10	112	131	86	75	-11
Energized for STEM MS SW	293	300	72	91	18	261	234	75	89	13	104	110	71	81	10
Hamilton Middle School	1,203	1,206	77	79	3	1,019	1,015	70	72	1	402	385	73	77	4
Meyerland Middle School	1,647	1,592	86	86	0	1,518	1,465	78	83	5	542	545	85	86	1
Pershing Middle School	1,533	1,488	78	80	4	1,340	1,291	71	76	6	462	472	76	75	-1
Revere Middle School	1,083	1,099	68	66	-1	906	915	79	72	-6	339	373	60	61	1
Texas Connections Academy	1,394	1,445	87	86	-1	1,299	1,361	70	67	-3	433	461	76	75	-1
Welch Middle School	723	685	60	53	-7	652	608	58	54	-4	230	228	54	50	-4

## Appendix A STAAR Grades 3–8 Results

**Table A-1: STAAR 3–8 2015–2016 Results, Percent Met Satisfactory Standard by HISD Title I Campus and School Office for Reading, Mathematics, and Writing, Spring 2015 and 2016**

School	Reading					Mathematics					Writing				
	N Tested		% Satisfactory			N Tested		% Satisfactory			N Tested		% Satisfactory		
	2015	2016	2015	2016	(+/-)	2015	2016	2015	2016	(+/-)	2015	2016	2015	2016	(+/-)
<b>Secondary Transformation Office</b>	<b>16,795</b>	<b>15,733</b>	<b>53</b>	<b>55</b>	<b>2</b>	<b>14,755</b>	<b>14,146</b>	<b>57</b>	<b>59</b>	<b>2</b>	<b>5,574</b>	<b>5,345</b>	<b>51</b>	<b>49</b>	<b>-2</b>
Black Middle School	856	906	69	71	3	767	830	68	77	10	285	290	65	66	1
Burbank Middle School	1,344	1,340	74	77	4	1,145	1,207	82	84	3	451	444	77	70	-7
Cullen Middle School	519	417	47	49	2	484	460	47	35	-11	178	171	46	36	-10
Deady Middle School	716	591	50	56	8	620	498	56	72	17	262	186	44	48	4
Edison Middle School	711	660	50	47	-3	635	581	48	43	-5	252	223	42	44	2
Energized for STEM Middle School SE	28	161	82	35	-50	28	135	75	39	-38	16	65	88	15	-73
Fondren Middle School	784	763	45	60	16	654	686	57	75	19	256	225	54	60	6
Fonville Middle School	993	817	49	53	3	894	752	55	62	8	299	318	60	54	-6
Forest Brook Middle School	850	739	35	44	9	807	684	45	48	4	305	252	46	37	-9
Gregory-Lincoln Education Center	407	460	60	62	3	399	460	63	50	-10	131	133	63	65	2
Harper Alternative School^	1	1	*	*		1	1	*	*		No 4th Graders Enrolled				
Henry Middle School	816	783	44	46	2	718	678	55	44	-11	267	264	30	41	11
High School Ahead	266	214	36	23	-13	263	212	29	14	-15	120	74	5	11	6
Inspired West	167	78	40	50	6	163	77	23	40	14	49	35	26	29	3
Key Middle School	599	620	38	44	7	564	592	40	48	10	189	216	57	41	-16
Las Américas Middle School	312	134	2	2	0		1		*		88	48	0	0	0
Lawson Middle School	1,084	999	48	44	-4	1,015	936	49	49	0	321	337	42	35	-7
Long Academy	717	709	49	42	-4	607	550	54	54	1	254	232	44	43	-1
McReynolds Middle School	562	514	47	51	5	508	461	56	60	4	195	179	50	44	-6
Navarro Middle School	812	733	53	53	1	734	673	53	54	2	232	258	34	44	10
Reagan Education Center	677	649	62	61	0	625	615	56	54	-2	241	231	48	54	6
Sharpstown International	493	458	88	88	0	409	393	91	94	2	163	149	90	84	-6
Stevenson Middle School	1,298	1,274	70	74	5	1,107	1,141	72	74	2	444	422	64	71	7
Sugar Grove Middle School	730	747	42	40	0	627	611	50	49	0	243	262	38	35	-3
Thomas Middle School	412	401	52	44	-7	373	367	53	59	9	127	141	33	39	6
Woodson PK-8	561	473	42	40	-2	534	453	44	29	-14	179	159	46	23	-23
Young Scholars Academy for Excellence	80	92	63	54	-11	74	92	72	62	-10	27	31	79	58	-21

Source: Cognos, STAAR 3–8 files (Excludes STAAR L, Acc, Alt), October 26, 2016; PEIMS Fall Snapshot 2014 and 2015; District and School Results from the Spring 2016 STAAR Assessments for Grades 3 Through 8 (HISD, July 2016); Title I, Part A Student Achievement (HISD, 2015)

Note: \* STAAR performance is not reported if the campus has less than five students taking the exam. ^ Ashford Elementary, Harper Alternative School, and Baylor College of Medicine MS did not have students in all grades in 2014–2015. Due to the reorganization of school offices from 2014–2015 to 2015–2016, school level calculations were analyzed according to the assigned school office in 2015–2016. Percentages are rounded to the nearest whole number.

**Appendix B**  
**STAAR End-Of-Course Results**

**Table B-1: STAAR 2015–2016 EOC Results, Percent Met Satisfactor Standard by HISD Title I Campus and School Office for Algebra 1, Biology, and U.S. History**

School	Algebra 1					Biology					U.S. History				
	N Tested		% Satisfactory			N Tested		% Satisfactory			N Tested		% Satisfactory		
	2015	2,016	2015	2016	(+/-)	2,015	2016	2015	2016	(+/-)	2,015	2016	2015	2016	(+/-)
<b>Houston Independent School District</b>	<b>12,872</b>	<b>12,492</b>	<b>72</b>	<b>72</b>	<b>0</b>	<b>12,387</b>	<b>11,989</b>	<b>84</b>	<b>84</b>	<b>0</b>	<b>10,158</b>	<b>10,364</b>	<b>86</b>	<b>90</b>	<b>4</b>
<b>Secondary Office 1</b>	<b>1575</b>	<b>1,362</b>	<b>92</b>	<b>94</b>	<b>1</b>	<b>1,522</b>	<b>1328</b>	<b>98</b>	<b>99</b>	<b>1</b>	<b>1,101</b>	<b>1173</b>	<b>97</b>	<b>99</b>	<b>2</b>
Briar Meadow Charter School	23	41	96	100	4										
Challenge Early College High School	86	51	99	100	1	138	104	100	99	-1	116	109	100	100	0
Michael E. DeBakey High School For Health Professions	31	17	100	100	0	236	212	100	100	0	193	166	100	100	0
East Early College High School	43	26	95	96	1	108	104	100	100	0	101	109	99	100	1
Eastwood Academy for Academic Achievement	56	49	100	100	0	103	113	100	100	0	92	110	99	99	0
Energy Institute High School	152	163	87	82	-5	181	225	99	98	-1		148		100	
Lamar Fleming Middle School	16	21	100	100	0										
Garden Oaks Montessori	9	9	100	100	0										
Charles Hartman Middle School	85	80	100	100	0										
High School for Law Enforcement and Criminal Justice	66	73	82	90	8	89	97	98	98	0	139	86	97	99	2
James Hogg Middle School	35	74	97	97	0										
William S. Holland Middle School	44	59	100	95	-5										
Houston Academy for International Studies	67	51	97	98	1	120	117	100	100	0	101	87	99	100	1
Barbara Jordan High School for Careers	187	29	71	14	-57	215	8	89	25	-64	192	174	86	93	7
Mickey Leland College Preparatory for Young Men	69	76	96	96	0	94	71	98	97	-1	15	11	100	100	0
John Marshall Middle School	27	29	96	100	4	1		*							
North Houston Early College High School	55	40	98	100	2	117	124	99	100	1	98	113	97	100	3
Daniel Ortíz Jr. Middle School	59	55	100	100	0										
Thomas Pilgrim Academy	39	21	100	100	0										
Project Chrysalis Middle School	24	31	100	100	0										
The Rice School (La Escuela Rice)	45	50	100	100	0										
Thomas Rusk School	26	16	88	100	12										
South Early College High School	47	56	72	98	26	65	73	94	97	3	19	25	100	96	-4
Tanglewood Middle School	50	31	100	100	0										
West Briar Middle School	87	91	100	100	0										
William Wharton Elementary School	19	20	100	100	0										
McKinley Williams Middle School	24	23	100	96	-4		1		*						
Woodrow Wilson Montessori	16	15	100	80	-20										
Young Women's College Preparatory Academy	88	65	91	85	-6	55	79	98	99	-1	35	35	94	100	6

**Appendix B**  
**STAAR End-Of-Course Results**

**Table B-1: STAAR 2015–2016 EOC Results, Percent Met Satisfactor Standard by HISD Title I Campus and School Office for Algebra 1, Biology, and U.S. History**

School	Algebra 1					Biology					U.S. History				
	N Tested		% Satisfactory			N Tested		% Satisfactory			N Tested		% Satisfactory		
	2015	2,016	2015	2016	(+/-)	2,015	2016	2015	2016	(+/-)	2,015	2016	2015	2016	(+/-)
<b>Secondary Office 2</b>	<b>4,841</b>	<b>4,807</b>	<b>76</b>	<b>78</b>	<b>2</b>	<b>5,343</b>	<b>5,030</b>	<b>88</b>	<b>88</b>	<b>0</b>	<b>4,578</b>	<b>4,818</b>	<b>89</b>	<b>92</b>	<b>3</b>
Crispus Attucks Middle School	10	13	100	100	0	14	17	100	100	0					
Stephen F. Austin High School	453	430	72	76	4	526	459	79	81	2	335	370	87	92	5
Baylor College of Medicine Academy at Ryan	40	86	100	100	0										
Bellaire High School	481	392	84	88	4	854	712	92	91	-1	880	813	95	96	1
César Chávez High School	729	658	59	62	3	809	720	81	80	-1	685	659	81	85	4
Ruby Clifton Middle School	68	57	100	100	0										
Energized for Excellence Academy Inc. Middle School	57	53	100	100	0		25		100						
Energized for STEM Academy Central	16	54	75	80	5	21	59	95	88	-7	6	10	100	100	0
Energized for STEM Academy High School	121	56	93	96	3	150	73	93	96	3	52	77	96	100	4
Energized for STEM Academy West	32	64	100	98	-2		17		100	100					
Alexander Hamilton Middle School	161	177	95	97	2	23	29	96	100	4					
Mirabeau B. Lamar High School	622	569	87	81	-6	905	839	96	94	-2	642	735	94	95	1
Liberty High School	1	1	*	*	*	1	1	*	*	*	2		*		
Meyerland Middle School	109	97	100	100	0										
Middle College at HCC Felix Fraga	25	16	56	56	0	26	15	50	47	-3	19	30	79	80	1
Middle College at HCC Gulfton	30	27	30	37	7	21	16	43	44	1	33	46	73	83	10
Charles Milby High School	253	286	51	55	4	266	277	82	74	-8	359	397	87	91	4
Mount Carmel Academy	86	81	81	93	12	94	92	97	97	0	93	83	97	98	1
John J. Pershing Middle School	157	147	99	100	1	70	33	100	100	0					
Paul Revere Middle School	51	62	100	100	0	27	28	100	100	0					
Texas Connections Academy at Houston	475	517	72	66	-6	437	471	88	89	1	425	462	88	95	7
Stephen Waltrip High School	359	370	64	73	9	419	394	83	90	7	450	465	80	85	5
Louie Welch Middle School	21	27	100	100	0										
Westside High School	484	567	77	81	4	680	753	94	93	-1	599	669	95	96	1
<b>Secondary Transformation Office</b>	<b>6,456</b>	<b>6,323</b>	<b>64</b>	<b>64</b>	<b>0</b>	<b>5,522</b>	<b>5631</b>	<b>77</b>	<b>77</b>	<b>0</b>	<b>4,479</b>	<b>4,373</b>	<b>79</b>	<b>85</b>	<b>6</b>
Advanced Virtual Academy/Twilight Schools	7	9	14	33	19	9	3	22	*	*	19	16	58	56	-2
Frank Black Middle School	55	54	100	100	0	36	44	100	100	0					
Luther Burbank Middle School	156	106	100	100	0										
Ezekiel Cullen Middle School	15	25	100	84	-16										
James Deady Middle School	54	55	100	100	0										

**Appendix B**  
**STAAR End-Of-Course Results**

**Table B-1: STAAR 2015–2016 EOC Results, Percent Met Satisfactor Standard by HISD Title I Campus and School Office for Algebra 1, Biology, and U.S. History**

School	Algebra 1					Biology					U.S. History				
	N Tested		% Satisfactor			N Tested		% Satisfactor			N Tested		% Satisfactor		
	2015	2,016	2015	2016	(+/-)	2,015	2016	2015	2016	(+/-)	2,015	2016	2015	2016	(+/-)
<b>Secondary Transformation Office (Continued)</b>															
Thomas Alva Edison Middle School	42	36	100	100	0										
Walter Fondren Middle School	24	16	92	100	8										
Richard Fonville Middle School	42	28	95	100	5										
Forest Brook Middle School	25	41	96	100	4	2		*							
Ebbert Furr High School	210	190	68	69	1	247	228	83	75	-8	211	188	80	80	0
Frances Harper Alternative School	1	2	*	*	*	1	2	*	*	*		2		*	
Heights High School	456	406	80	72	-8	580	578	93	90	-3	550	543	88	89	1
Patrick Henry Middle School	62	77	95	73	-22										
Sam Houston Math, Science, & Technology Center	753	670	52	57	5	735	654	74	74	0	532	503	77	95	18
Inspired for Excellence Academy West	1		0			1		*							
Jones Futures Academy	93	86	94	99	5	112	107	98	99	1	25	106	92	95	3
Kashmere High School	158	201	38	46	8	137	172	59	73	14	108	102	67	66	-1
Francis Scott Key Middle School	11	18	100	94	-6										
Lawson Middle School	26	34	96	100	4										
Jane Long Academy	67	79	91	96	5	64	64	95	100	5	59	55	98	98	0
James Madison High School	440	535	58	54	-3	392	496	79	75	-4	365	347	82	78	-4
John McReynolds Middle School	23	27	100	100	0										
Navarro Middle School	42	29	100	100	0										
North Forest High School	336	287	51	45	-6	329	273	59	59	0	233	207	55	75	20
Northside High School	390	436	51	53	2	399	424	75	75	0	343	390	83	86	3
REACH Charter High School	27	38	11	16	5	21	26	29	23	-6	56	46	34	41	7
Billy R. Reagan K-8 Education Center	24	31	100	97	-3										
George Scarborough High School	193	193	59	66	7	189	186	80	82	2	144	138	76	88	12
Sharpstown High School	338	352	73	71	-2	326	336	86	81	-5	259	255	86	91	5
Sharpstown International School	178	167	98	99	1	140	176	97	98	1	139	134	95	98	3
Ross Sterling High School	305	317	51	56	5	276	314	70	66	-4	204	217	70	79	9
William Stevenson Middle School	164	111	100	100	0	33	31	100	100	0					
Sugar Grove Middle School		13		100											
Albert Thomas Middle School	29	22	86	100	14										
Booker T. Washington High School	159	165	56	46	-10	152	144	88	82	-6	124	138	80	86	6

**Appendix B**  
**STAAR End-Of-Course Results**

**Table B-1: STAAR 2015–2016 EOC Results, Percent Met Satisfactor Standard by HISD Title I Campus and School Office for Algebra 1, Biology, and U.S. History**

School	Algebra 1					Biology					U.S. History				
	N Tested		% Satisfactory			N Tested		% Satisfactory			N Tested		% Satisfactory		
	2015	2,016	2015	2016	(+/-)	2,015	2016	2015	2016	(+/-)	2,015	2016	2015	2016	(+/-)
<b>Secondary Transformation Office (Continued)</b>															
Westbury High School	547	536	54	57	3	514	472	76	80	4	385	393	83	86	3
Phillis Wheatley High School	213	220	42	57	15	64	282	47	66	19	152	126	72	76	4
Wisdom High School	339	309	60	50	-10	350	280	64	67	3	265	174	73	86	13
Carter Woodson School	19	21	100	100	0										
Evan Worthing High School	182	168	42	39	-3	161	137	57	57	0	104	130	74	83	9
Jack Yates High School	250	213	53	72	19	252	202	70	84	14	202	163	87	90	3

Source: Cognos STAAR End of Course files (Excludes STAAR A, Alt 2, and L), retrieved October 24, 2016; PEIMS Fall Snapshot 2014 and 2015; Title I, Part A Student Achievement 2015; District and School Results from the Spring 2016 STAAR End-Of-Course (EOC) Assessments (HISD, August 2016)

Note: \* EOC results are suppressed for less than 5 students taking the exam. Total number of test takers includes duplicate students. Percentages are rounded to the nearest whole number. The total percent met standard is based on students who took an exam and is not an average of the subjects percent met. STAAR EOC exams were first administration and retesters. Houston ISD data includes all students and schools. Due to the reorganization of school offices from 2014–2015 to 2015–2016, calculations were analyzed according to the school office in 2015–2016.

**Appendix A**  
**STAAR Grades 3–8 Results**

**Table A-2: STAAR 3–8 2015–2016 Results, Percent Met Satisfactory Standard by HISD Title I Campus and School Office for Science and Social Studies, Spring 2015 and 2016**

School	Science					Social Studies				
	N Tested		% Satisfactory			N Tested		% Satisfactory		
	2015	2016	2015	2016	(+/-)	2015	2016	2015	2016	(+/-)
<b>Houston Independent School District</b>	<b>23,928</b>	<b>23,991</b>	<b>60</b>	<b>67</b>	<b>7</b>	<b>10,916</b>	<b>10,537</b>	<b>53</b>	<b>55</b>	<b>2</b>
<b>Elementary Office 1</b>	<b>4,600</b>	<b>4,688</b>	<b>67</b>	<b>69</b>	<b>2</b>	<b>N/A</b>				
Almeda Elementary School	113	106	50	68	18	Not tested at this grade level				
Ralph Anderson Elementary School	85	94	62	73	11					
Charles Barrick Elementary School	89	98	63	53	-10					
Joyce Benbrook Elementary School	72	74	75	82	7					
Melinda Bonner Elementary School	125	149	74	69	-5					
Andrew Briscoe Elementary School	61	46	69	89	20					
Brookline Elementary School	124	107	73	70	-3					
Robert Browning Elementary School	82	65	66	78	12					
Luther Burbank Elementary School	116	95	78	80	2					
Ethel Coop Elementary School	84	105	52	54	2					
Manuel Crespo Elementary School	119	125	55	60	5					
Jamie Dávila Elementary School	58	67	60	78	18					
James DeAnda Elementary School	100	87	45	69	24					
Mylie Durham Elementary School	65	65	58	69	11					
John Durkee Elementary School	91	87	76	56	-20					
Eugene Field Elementary School	43	48	81	90	9					
Cecile Foerster Elementary School	61	68	54	47	-7					
Benjamin Franklin Elementary School	62	52	55	58	3					
Robert Frost Elementary School	82	97	54	76	22					
Mario Gallegos Elementary School	63	63	71	62	-9					
Garden Villas Elementary School	129	108	59	57	-2					
Golfcrest Elementary School	74	93	76	62	-14					
Lucile Gregg Elementary School	58	78	53	47	-6					
Virgil Grissom Elementary School	74	85	59	48	-11					
Jenard Gross Elementary School	82	72	52	58	6					
J.R. Harris Elementary School	69	80	68	63	-5					
John J. Herrera Elementary School	130	126	66	68	2					

**Appendix A**  
**STAAR Grades 3–8 Results**

**Table A-2: STAAR 3–8 2015–2016 Results, Percent Met Satisfactory Standard by HISD Title I Campus and School Office for Science and Social Studies, Spring 2015 and 2016**

School	Science					Social Studies				
	N Tested		% Satisfactory			N Tested		% Satisfactory		
	2015	2016	2015	2016	(+/-)	2015	2016	2015	2016	(+/-)
<b>Elementary Office 1 (Continued)</b>										
Jean Hines-Caldwell Elementary School	116	107	76	81	5	Not tested at this grade level				
William P. Hobby Elementary School	103	100	63	58	-5					
Peter Janowski Elementary School	74	74	59	68	9					
James Ketelsen Elementary School	97	79	72	87	15					
James Law Elementary School	101	106	42	51	9					
Adele Looscan Elementary School	57	57	58	56	-2					
William Love Elementary School	47	50	66	70	4					
E.A. "Squatty" Lyons Elementary School	125	141	85	91	6					
James Mitchell Elementary School	80	52	46	62	16					
Joe Moreno Elementary School	111	108	65	66	1					
Northline Elementary School	74	82	64	57	-7					
Oak Forest Elementary School	112	120	92	97	5					
John G. Osborne Elementary School	55	45	71	71	0					
Roderick Paige Elementary School	52	56	60	63	3					
Park Place Elementary School	131	132	87	89	2					
Cynthia Parker Elementary School	134	134	81	79	-2					
Robert Patterson Elementary School	113	136	61	79	18					
Pleasantville Elementary School	47	54	79	81	2					
James Reynolds Elementary School	63	65	71	42	-29					
Theodore Roosevelt Elementary School	114	100	78	78	0					
Pearl Rucker Elementary School	70	85	76	66	-10					
George Sánchez Elementary School	70	85	80	78	-2					
Juan Seguin Elementary School	81	85	74	54	-20					
Katherine Smith Elementary School	92	108	64	58	-6					
Joanna Southmayd Elementary School	81	92	59	76	17					
Windsor Village Elementary School	89	95	76	67	-9					

**Appendix A**  
**STAAR Grades 3–8 Results**

**Table A-2: STAAR 3–8 2015–2016 Results, Percent Met Satisfactory Standard by HISD Title I Campus and School Office for Science and Social Studies, Spring 2015 and 2016**

School	Science					Social Studies				
	N Tested		% Satisfactory			N Tested		% Satisfactory		
	2015	2016	2015	2016	(+/-)	2015	2016	2015	2016	(+/-)
<b>Elementary Office 2</b>	<b>3,712</b>	<b>3,792</b>	<b>66</b>	<b>70</b>	<b>4</b>	<b>N/A</b>				
Jewel Askew Elementary School	129	112	65	71	6	Not tested at this grade level				
Kate Bell Elementary School	115	117	65	75	10					
Roy P. Benavidez Elementary School	99	108	54	64	10					
James Bonham Elementary School	116	112	51	33	-18					
David Burnet Elementary School	61	84	64	58	-6					
Edna Carrillo Elementary School	71	83	73	82	9					
Al Condit Elementary School	103	94	92	85	-7					
David "Davy" Crockett Elementary School	60	52	85	92	7					
Leroy Cunningham Elementary School	86	72	65	68	3					
Ray Daily Elementary School	76	80	84	88	4					
Charles Eliot Elementary School	66	60	62	72	10					
Horace Elrod Elementary School	86	70	59	71	12					
Ralph Waldo Emerson Elementary School	96	88	75	67	-8					
R.P. Harris Elementary School	69	67	52	73	21					
Gary L. Herod Elementary School	121	121	80	82	2					
Anna Kelso Elementary School	42	58	50	60	10					
Dora Lantrip Elementary School	100	109	81	87	6					
Lucian Lockhart Elementary School	85	114	55	61	6					
Henry Wadsworth Longfellow Elementary School	109	115	57	61	4					
Henry MacGregor Elementary School	62	68	76	91	15					
Ila McNamara Elementary School	93	96	78	69	-9					
Memorial Elementary School	45	46	51	65	14					
Pat Neff Elementary School	178	160	72	73	1					
James Oates Elementary School	33	36	73	89	16					
Lora Peck Elementary School	63	68	57	60	3					
Piney Point Elementary School	140	135	47	56	9					
Port Houston Elementary School	35	42	66	31	-35					
Leeona Pugh Elementary School	55	40	84	73	-11					

**Appendix A**  
**STAAR Grades 3–8 Results**

**Table A-2: STAAR 3–8 2015–2016 Results, Percent Met Satisfactory Standard by HISD Title I Campus and School Office for Science and Social Studies, Spring 2015 and 2016**

School	Science					Social Studies				
	N Tested		% Satisfactory			N Tested		% Satisfactory		
	2015	2016	2015	2016	(+/-)	2015	2016	2015	2016	(+/-)
<b>Elementary Office 2 (Continued)</b>										
Judson Robinson Elementary School	70	88	46	45	-1	Not tested at this grade level				
Sylvan Rodríguez Elementary School	128	137	63	74	12					
School at St. George Place	76	81	89	84	-5					
Mary Scroggins Elementary School	93	70	67	67	0					
Shadowbriar Elementary School	126	110	66	65	-1					
Charles Shearn Elementary School	69	74	71	68	-3					
Sidney Sherman Elementary School	93	95	70	79	9					
Thomas Sinclair Elementary School	57	68	81	88	7					
William Sutton Elementary School	125	132	65	74	9					
Felix Tijerina Elementary School	53	62	66	55	-11					
Valley West Elementary School	111	131	57	70	13					
Walnut Bend Elementary School	91	86	60	60	0					
Tina Whidby Elementary School	56	61	64	52	-12					
Edward White Elementary School	95	112	69	87	18					
John Greenleaf Whittier Elementary School	75	78	56	73	17					
<b>Elementary Transformation Office</b>	<b>3,679</b>	<b>3,806</b>	<b>50</b>	<b>58</b>	<b>8</b>	<b>N/A</b>				
Louisa Alcott Elementary School	38	39	47	49	2	Not tested at this grade level				
Charles Atherton Elementary School	69	72	43	44	1					
Mamie Bastian Elementary School	80	85	34	62	28					
James Berry Elementary School	106	110	53	45	-8					
Edward Blackshear Elementary School	55	58	25	45	20					
Braeburn Elementary School	123	115	76	82	6					
Blanche Bruce Elementary School	73	78	41	56	15					
James Burrus Elementary School	50	70	44	66	22					
John Codwell Elementary School	71	71	65	45	-20					
Felix Cook Jr. Elementary School	100	115	51	36	-15					
John Cornelius Elementary School	135	124	81	86	5					
Lorenzo De Zavala Elementary School	79	74	85	89	4					

**Appendix A**  
**STAAR Grades 3–8 Results**

**Table A-2: STAAR 3–8 2015–2016 Results, Percent Met Satisfactory Standard by HISD Title I Campus and School Office for Science and Social Studies, Spring 2015 and 2016**

School	Science					Social Studies				
	N Tested		% Satisfactory			N Tested		% Satisfactory		
	2015	2016	2015	2016	(+/-)	2015	2016	2015	2016	(+/-)
<b>Elementary Transformation Office (Continued)</b>										
Helen DeChaumes Elementary School	98	114	81	96	15	Not tested at this grade level				
Matthew Dogan Elementary School	62	85	40	38	-2					
Elmore Elementary School	92	100	38	48	10					
Walter Fondren Elementary School	39	55	44	51	7					
Marcellus Foster Elementary School	52	47	52	68	16					
Macario Garcia Elementary School	88	105	39	54	15					
Victor Hartsfield Elementary School	50	43	68	72	4					
James Helms Elementary School	56	52	55	71	16					
James Pinckney Henderson Elementary School	82	98	76	78	2					
Nathaniel Q. Henderson Elementary School	34	32	50	75	25					
Highland Heights Elementary School	52	94	60	35	-25					
Hilliard Elementary School	115	89	30	40	10					
Rollin Isaacs Elementary School	44	41	70	66	-4					
Thomas Jefferson Elementary School	69	53	42	55	13					
Kandy Stripe Academy	22	24	45	54	9					
Kashmere Gardens Elementary School	54	72	48	35	-13					
John F. Kennedy Elementary School	90	95	56	58	2					
Judd Lewis Elementary School	145	169	35	42	7					
Reagam Mading Elementary School	77	78	32	45	13					
Thurgood Marshall Elementary School	123	141	50	68	18					
Clemente Martínez, C. Elementary School	78	63	33	44	11					
Raul C. Martinez Elementary School	71	61	51	59	8					
Ernest McGowen Elementary School	55	58	62	55	-7					
A.A. Milne Elementary School	88	82	43	59	16					
James Montgomery Elementary School	100	92	44	66	22					
Henry Petersen Elementary School	91	70	27	43	16					
Samuel Red Elementary School	66	85	94	80	-14					
Betsy Ross Elementary School	60	60	32	57	25					

**Appendix A**  
**STAAR Grades 3–8 Results**

**Table A-2: STAAR 3–8 2015–2016 Results, Percent Met Satisfactory Standard by HISD Title I Campus and School Office for Science and Social Studies, Spring 2015 and 2016**

School	Science					Social Studies				
	N Tested		% Satisfactory			N Tested		% Satisfactory		
	2015	2016	2015	2016	(+/-)	2015	2016	2015	2016	(+/-)
<b>Elementary Transformation Office (Continued)</b>										
Walter Scarborough Elementary School	101	92	50	70	20	Not tested at this grade level				
Shadydale Elementary School	94	115	71	77	6					
Lulu Stevens Elementary School	78	75	40	80	40					
Ruby Thompson Elementary School	75	52	19	44	25					
Eleanor Tinsley Elementary School	131	112	33	44	11					
Jonathan Wainwright Elementary School	77	93	56	59	3					
Mabel Wesley Elementary School	39	48	13	15	2					
Ethel Young Elementary School	52	50	56	48	-8					
<b>Secondary Office 1</b>	<b>3,428</b>	<b>3,316</b>	<b>67</b>	<b>73</b>	<b>6</b>	<b>2,865</b>	<b>2,744</b>	<b>63</b>	<b>61</b>	<b>-2</b>
Briarmeadow Charter School	106	105	88	90	2	45	41	93	100	7
Cage Elementary School	77	85	60	74	14					
Fleming Middle School	128	150	46	64	18	129	150	33	39	6
Garden Oaks Montessori	65	86	72	81	9	17	23	59	52	-7
Hartman Middle School	418	411	59	64	5	417	411	66	56	-9
Hogg Middle School	220	208	60	71	11	220	208	65	60	-6
Holland Middle School	203	205	64	45	-19	203	204	71	25	-46
Mickey Leland Young Men's College Prep.	93	62	91	58	-33	94	83	96	49	-46
Marshall Middle School	268	267	43	90	47	268	265	38	95	57
Ortíz Middle School	333	287	58	63	5	332	287	41	41	0
Pilgrim Academy	183	182	75	91	16	71	83	79	61	-17
Project Chrysalis Middle School	63	69	94	99	5	64	69	95	100	5
Rice School	265	269	73	80	7	143	146	69	68	-1
Rusk School	90	114	79	65	-14	47	54	77	80	3
Tanglewood Middle School	164	156	78	72	-6	161	157	80	66	-13
West Briar Middle School	329	288	86	90	4	329	286	81	90	9
Wharton Dual Language Magnet	78	66	76	86	10	19	20	100	100	0
Williams Middle School	177	121	56	81	25	179	120	39	67	28
Wilson Montessori	64	77	70	68	-2	23	28	48	39	-9

**Appendix A**  
**STAAR Grades 3–8 Results**

**Table A-2: STAAR 3–8 2015–2016 Results, Percent Met Satisfactory Standard by HISD Title I Campus and School Office for Science and Social Studies, Spring 2015 and 2016**

School	Science					Social Studies				
	N Tested		% Satisfactory			N Tested		% Satisfactory		
	2015	2016	2015	2016	(+/-)	2015	2016	2015	2016	(+/-)
<b>Secondary Office 1 (Continued)</b>										
Young Women's College Prep.	104	108	84	90	6	104	109	84	83	-1
<b>Secondary Office 2</b>	<b>3,341</b>	<b>3,435</b>	<b>64</b>	<b>74</b>	<b>10</b>	<b>3,059</b>	<b>3,059</b>	<b>58</b>	<b>62</b>	<b>4</b>
Attucks Middle School	122	125	35	47	12	137	137	31	36	6
Baylor College of Medicine Academy Middle School <sup>^</sup>		207		96			206		89	
Clifton Middle School	284	236	57	71	14	285	237	44	44	0
Energized for Excellence Elementary School	209	244	57	60	3	No Grade 8				
Energized for Excellence Middle School	115	99	70	66	-4	115	124	55	58	3
Energized for STEM MS SW	48	82	63	87	25	48	99	73	59	-14
Hamilton Middle School	377	351	54	68	14	400	381	56	61	5
Meyerland Middle School	541	477	80	85	5	542	475	70	68	-1
Pershing Middle School	500	496	63	83	20	536	454	63	72	9
Revere Middle School	318	287	75	74	-1	346	315	69	66	-3
Texas Connections Academy	579	628	61	72	11	402	428	57	51	-6
Welch Middle School	248	203	62	63	1	248	203	40	56	16
<b>Secondary Transformation Office</b>	<b>5,168</b>	<b>4,954</b>	<b>51</b>	<b>60</b>	<b>9</b>	<b>4,992</b>	<b>4,734</b>	<b>43</b>	<b>46</b>	<b>3</b>
Black Middle School	225	240	65	75	13	263	284	51	58	9
Burbank Middle School	415	428	77	86	10	416	427	74	76	2
Cullen Middle School	155	136	46	45	1	156	136	24	26	1
Deady Middle School	240	205	44	64	21	240	204	49	75	28
Edison Middle School	191	216	42	43	1	191	216	59	34	-24
Energized for STEM Middle School SE	8	26	88	50	-38	8	24	100	25	-75
Fondren Middle School	235	187	54	82	29	235	186	30	56	27
Fonville Middle School	334	254	60	66	7	334	254	32	33	0
Forest Brook Middle School	258	255	46	64	20	258	255	33	36	6
Gregory-Lincoln Education Center	148	146	63	53	-9	94	77	54	35	-19
Harper Alternative School	1		*			1		*		
Henry Middle School	267	258	30	56	26	266	257	17	25	10
High School Ahead	56	123	5	19	13	58	119	3	7	3
Inspired West	53	37	26	57	30	42	37	14	81	64

**Appendix A**  
**STAAR Grades 3–8 Results**

**Table A-2: STAAR 3–8 2015–2016 Results, Percent Met Satisfactory Standard by HISD Title I Campus and School Office for Science and Social Studies, Spring 2015 and 2016**

School	Science					Social Studies				
	N Tested		% Satisfactory			N Tested		% Satisfactory		
	2015	2016	2015	2016	(+/-)	2015	2016	2015	2016	(+/-)
<b>Secondary Transformation Office (Continued)</b>										
Key Middle School	175	186	57	49	-4	175	182	25	49	27
Las Américas Middle School		1		*						
Lawson Middle School	372	328	42	39	-2	372	323	24	23	0
Long Academy	211	218	44	45	2	211	218	34	24	-9
McReynolds Middle School	171	161	50	59	11	172	160	58	59	4
Navarro Middle School	311	257	34	44	10	312	255	33	33	1
Reagan Education Center	203	218	48	62	15	101	99	42	32	-9
Sharpstown International	178	155	90	98	7	178	155	82	83	1
Stevenson Middle School	396	404	64	79	14	428	435	67	63	-3
Sugar Grove Middle School	184	203	38	58	20	184	201	47	53	7
Thomas Middle School	146	123	33	53	19	146	123	49	51	5
Woodson PK-8	211	159	46	28	-15	135	97	19	20	0
Young Scholars Academy for Excellence	24	30	79	53	-24	16	10	63	30	-33

Source: Cognos, STAAR 3–8 files (Excludes STAAR L, Acc, Alt), October 26, 2016; PEIMS Fall Snapshot 2014 and 2015; District and School Results from the Spring 2016 STAAR Assessments for Grades 3 Through 8 (HISD, July 2016); Title I, Part A Student Achievement (HISD, 2015)

Note: \* STAAR performance is not reported if the campus has less than five students taking the exam. ^ Ashford Elementary, Harper Alternative School, and College of Medicine MS did not have students in all grades in 2014–2015. Due to the reorganization of school offices from 2014–2015 to 2015–2016, calculations were analyzed according to the assigned school office in 2015–2016. Percentages are rounded to the nearest whole number.

**Appendix B**  
**STAAR End-Of-Course Results**

**Table B-2: STAAR EOC Results, Percent Met Standard by HISD Title I Campus and School Office for English I and English II, Spring 2015 and Spring 2016**

School	English I					English II				
	N Tested		% Satisfactory			N Tested		% Satisfactory		
	2,015	2,016	2,015	2,016	(+/-)	2,015	2,016	2,015	2,016	(+/-)
<b>Houston Independent School District</b>	<b>15,153</b>	<b>15,378</b>	<b>49</b>	<b>52</b>	<b>3</b>	<b>13,385</b>	<b>14,360</b>	<b>52</b>	<b>54</b>	<b>2</b>
<b>Secondary Office 1</b>	<b>1,565</b>	<b>1,408</b>	<b>88</b>	<b>92</b>	<b>4</b>	<b>1,328</b>	<b>1,457</b>	<b>88</b>	<b>91</b>	<b>3</b>
Challenge Early College High School	137	107	99	97	-2	114	132	100	99	-1
Michael E. DeBakey High School For Health Professions	255	245	100	100	0	201	231	100	100	0
East Early College High School	115	118	97	100	3	132	108	95	99	4
Eastwood Academy for Academic Achievement	109	113	99	98	-1	111	106	97	99	2
Energy Institute High School	189	238	83	80	-3	160	171	77	89	12
High School for Law Enforcement and Criminal Justice	92	102	88	97	9	97	90	78	87	9
Houston Academy for International Studies	119	119	95	95	0	108	127	86	98	12
Barbara Jordan High School for Careers	230	31	63	16	-47	209	200	69	67	-2
Mickey Leland College Preparatory for Young Men	79	60	89	88	-1	14	54	93	98	5
John Marshall Middle School	1		*							
North Houston Early College High School	121	123	93	99	6	118	120	93	96	3
South Early College High School	64	74	70	81	11	26	62	77	81	4
Young Women's College Preparatory Academy	54	78	98	96	-2	38	56	97	96	-1
<b>Secondary Office 2</b>	<b>6,233</b>	<b>6,066</b>	<b>58</b>	<b>62</b>	<b>4</b>	<b>5,795</b>	<b>6,088</b>	<b>59</b>	<b>50</b>	<b>-9</b>
Stephen F. Austin High School	672	603	39	44	5	531	587	36	49	13
Bellaire High School	995	872	72	73	1	934	940	76	71	-5
César Chávez High School	1,028	946	43	51	8	934	925	43	50	7
Energized for Excellence Academy Inc. Middle School		25		100						
Energized for STEM Academy Central	22	57	77	60	-17	8	24	63	63	1
Energized for STEM Academy High School	155	87	74	72	-2	94	112	68	70	2
Mirabeau B. Lamar High School	971	938	77	77	0	790	979	74		-74
Liberty High School	80	72	5	3	-2	6	53	17	4	-13
Middle College at HCC Felix Fraga	26	16	27	25	-2	35	36	31	58	27
Middle College at HCC Gulfton	35	42	17	21	4	39	49	28	22	-6
Charles Milby High School	393	434	28	35	7	571	402	36	34	-2
Mount Carmel Academy	101	101	82	84	2	99	93	76	81	5
Texas Connections Academy at Houston	465	476	68	69	1	512	565	72	78	6
Stephen Waltrip High School	507	538	41	49	8	478	508	54	52	-2
Westside High School	783	859	71	74	3	761	815	68	70	2

## Appendix B STAAR End-Of-Course Results

**Table B-2: STAAR EOC Results, Percent Met Standard by HISD Title I Campus and School Office for English I and English II, Spring 2015 and Spring 2016**

School	English I					English II				
	N Tested		% Satisfactory			N Tested		% Satisfactory		
	2,015	2,016	2,015	2,016	(+/-)	2,015	2,016	2,015	2,016	(+/-)
<b>Secondary Transformation Office</b>	<b>7,355</b>	<b>7,904</b>	<b>33</b>	<b>38</b>	<b>5</b>	<b>6,265</b>	<b>6,815</b>	<b>38</b>	<b>41</b>	<b>3</b>
Advanced Virtual Academy/Twilight Schools	13	19	0	21	21	24	22	13	9	-4
Forest Brook Middle School	2		*							
Ebbert Furr High School	316	333	32	40	8	255	323	39	42	3
Frances Harper Alternative School	2	2	*	*	*					
Heights High School	649	678	61	67	6	622	641	66	65	-1
Sam Houston Math, Science, & Technology Center	949	919	31	31	0	764	811	40	40	0
Inspired for Excellence Academy West	1		*							
Jones Futures Academy	118	113	47	75	28	11	109	100	72	-28
Kashmere High School	190	260	19	23	4	166	191	22	25	3
Jane Long Academy	64	75	77	83	6	66	72	77	76	-1
James Madison High School	552	712	30	34	4	525	549	30	34	4
North Forest High School	424	400	17	27	10	316	383	15	30	15
Northside High School	505	560	37	38	1	495	493	49	40	-9
REACH Charter High School	47	49	6	10	4	51	59	8	8	0
George Scarborough High School	252	280	33	43	10	197	228	31	47	16
Sharpstown High School	448	449	40	37	-3	388	491	39	36	-3
Sharpstown International School	144	184	78	84	6	154	132	73	83	10
Ross Sterling High School	369	482	17	29	12	305	340	23	24	1
William Stevenson Middle School	1		*							
Booker T. Washington High School	209	224	41	33	-8	198	216	46	41	-5
Westbury High School	679	670	34	40	6	587	658	39	39	0
Phillis Wheatley High School	281	284	21	31	10	238	217	19	34	15
Wisdom High School	595	687	22	18	-4	459	410	28	30	2
Evan Worthing High School	241	237	22	25	3	174	217	20	32	12
Jack Yates High School	304	287	29	52	23	270	253	33	54	21

Source: Cognos STAAR End of Course files (Excludes STAAR A, Alt 2, and L), retrieved October 24, 2016; PEIMS Fall Snapshot 2014 and 2015; Title I, Part A Student Achievement 2015; District and School Results from the Spring 2016 STAAR End-Of-Course (EOC) Assessments (HISD, August 2016)

Note: \* EOC results are suppressed for less than 5 students taking the exam. Total number of test takers includes duplicate students. Percentages are rounded to the nearest whole number. The total percent met standard is based on students who took an exam and is not an average of the subjects percent met. STAAR EOC exams were first administration and retesters. Houston ISD data includes all students and schools. Due to the reorganization of school offices from 2014–2015 to 2015–2016, analyzed according to the school office in 2015–2016.